

Construction of practical system of political thought courses in institution of higher learning

Xiaofeng An

School of Computer Science and Mathematics, Fujian University of Technology, Fuzhou, 350100, China

Keywords: Political thought courses; Practice system; System construction

Abstract: Political thought education in Institution of higher learning is the specific application of the basic theory and practice of socialism in the field of higher education, so as to ensure the socialist school running direction of higher education, consolidate the guidance of Marxism in the field of ideology in Institution of higher learning, and implement the fundamental task of Building Morality and cultivating people. Political thought course is the main channel to inspire and educate students with Marxist positions, viewpoints and methods. It is the core course to carry out the education of socialist core values and help college students establish a correct world outlook, outlook on life and values. It is an important guarantee for cultivating qualified talents with both morality and ability. In recent years, institution of higher learning have actively explored the discipline construction, instructional methods and instructional contents of Political thought theory courses, and achieved some results, which has played an important role in promoting moral education in Institution of higher learning, but there are also some problems, especially the lack of perfect practical teaching system. This paper deeply discusses the construction of the practice system of Political thought theory course in Institution of higher learning, in order to provide some reference for the teaching reform and development of Political thought theory course in Institution of higher learning.

1. Introduction

Opinions on Further Strengthening and Improving Political Thought Theory Courses in Institution of Higher Learning issued by the Propaganda Department of the CPC Central Committee and the Ministry of Education emphasize that the political thought theory courses in higher education should combine theoretical education with social practice and take it as a basic principle of political thought education for college students[1]. We should establish and perfect the guarantee mechanism of practical teaching, and improve students' overall political thought quality through various practical teaching activities[2]. The practical teaching of contemporary political thought courses in institution of higher learning refers to a new teaching concept and teaching form, which takes the educational, creative and practical students' main activities as the main form, takes the basic characteristics of encouraging students to actively participate, practice, think, explore and create, and aims at promoting the overall development of students' quality[3]. The introduction of practice teaching and the establishment of practice system in the teaching of political thought theory embodies the principle of combining political thought theory education with practice education, and is an effective way and method to improve the teaching effectiveness of political thought theory[4]. Practice has long been the weakness of the public political thought theory course in institution of higher learning, and it is this deficiency that affects the teaching effect of this course. How to change this situation and achieve the ideal teaching effect is a difficult and important issue in the current curriculum reform[5].

How to make college students truly understand the content conveyed by the political thought course in Institution of higher learning, it is essential to innovate the practical instructional mode of the political thought course in Institution of higher learning[6]. The traditional education mode of paying attention to theory and ignoring practice is very worthy of attention and analysis. Political thought education is different from general theory teaching[7]. Theory teaching can solve cognitive problems. However, the emotional experience, will training and behavior mode in the process of

practice can hardly be achieved by relying solely on the theory teaching in the classroom. If it is separated from the teaching of practical theory courses, it will inevitably lead to the phenomenon that students' theory is not in their mind. Only when institution of higher learning pay full attention to the subject status of students, start from the ideological reality of students, combine theoretical teaching with practical education, and integrate the teaching of knowledge and ideological and moral education, can they cultivate students' good behavior habits and noble ideological and moral quality on the basis of improving students' cognitive level, and truly achieve the unity of knowledge and practice at the level of instructional theory and instructional practice[8]. Therefore, in order to effectively improve the efficiency and influence ability of the political thought course, and gradually improve the disadvantages in the practical teaching of the political thought course, it is particularly important to explore the practical teaching system of the political thought course.

2. Conceptual characteristics and necessity of the construction of practice system of political thought courses in institution of higher learning

2.1. Problems existing in practical teaching of political thought courses in institution of higher learning

The practical teaching of Political thought theory course has not established a sound long-term mechanism. Practical teaching is an important part of the course of Political thought theory, and it is also the key content in the overall plan of education and teaching and the syllabus of institution of higher learning. Practical teaching needs to have clear teaching objectives and teaching requirements, standardized teaching evaluation system, perfect guarantee mechanism and so on. In fact, at present, many political thought theory courses in Institution of higher learning have not established a sound long-term teaching mechanism. Because some university leaders are not aware of the importance of practical teaching, do not invest enough practical teaching funds and logistics support, and do not clearly specify the content, class hours and assessment of practical teaching, they are relatively casual; Lack of fixed social practice base and cooperative enterprises; The number of practical teaching is insufficient, the teachers of practical teaching have many teaching tasks, limited energy, lack of practical experience, and can not give reasonable guidance to students. Insufficient understanding of the importance of practical teaching. The practical teaching of Political thought courses should be closely combined with the rich practical experience accumulated in socialist modernization and reform and opening up, the new changes encountered in the construction of socialism with Chinese characteristics and the new situation of the change of international pattern. However, in the process of Political thought course teaching, many political thought course teachers only pay attention to theoretical education, close their thinking in a narrow range, limited to the rules and regulations in teaching materials, and can not integrate theory with practice[9]. The teaching quality of practical course is low, and today's college students have a low awareness of the practical teaching of Political thought theory course, which requires institution of higher learning to strengthen the promotion and publicity of the practical teaching of Political thought theory course in the future work, on the other hand, to gradually introduce practical teaching into the teaching of Political thought theory course.

2.2. The necessity of practice system construction

Promoting the construction of practical teaching system of political thought theory courses in institution of higher learning is the need to cultivate high-quality professionals with correct value orientation, innovative spirit and practical ability. The practical teaching system of political thought courses in institution of higher learning is based on the instructional content and training requirements of political thought courses in institution of higher learning. It is the carrier of classroom teaching of political thought theory courses and the extension of political thought instructional content. Whether the knowledge told in class can be internalized into consciousness and externalized into behavior by students depends on asking college students to go deep into real life and summarize, compare and test their knowledge through social practice. Therefore, the

construction of practice system of political thought courses in institution of higher learning is essential. Practice aims at cultivating the ability of observing, thinking and solving problems of college students by guiding them to participate in social practice personally, and promoting their all-round development. Secondly, it helps to supplement and improve the political thought instructional theory, and enriches and expands the instructional theory in institution of higher learning[10]. This paper makes a deep research and analysis on the theory of practice teaching system construction of political thought courses in institution of higher learning, deeply analyzes the significance and purpose of practice teaching, the situation and shortcomings of practice teaching in institution of higher learning, adheres to the idea of running a socialist university, starts from reality, bases on students' current ideological situation, links with the actual situation of practice teaching system construction of this course, and draws lessons from the useful experience of mature practice teaching of political thought courses in domestic and foreign universities, so as to gradually explore a new practice teaching of political thought courses that is suitable for the development of institution of higher learning at present. Figure 1 shows the problems and necessity of practical teaching.

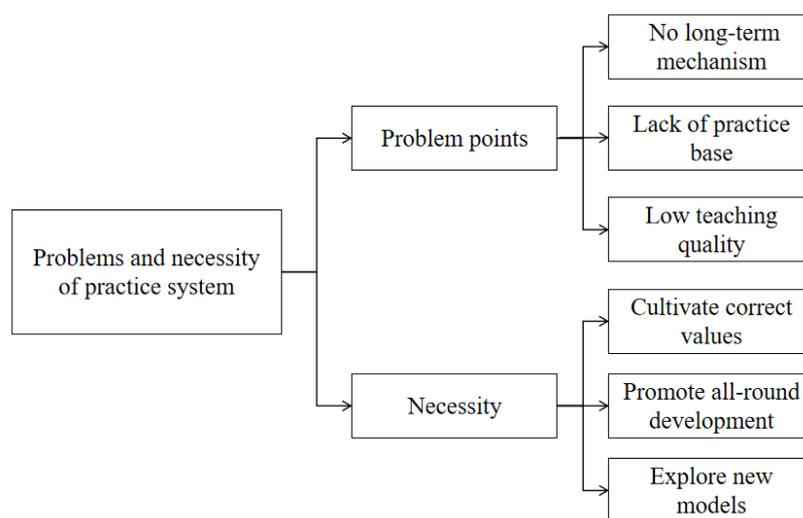


Figure 1 Problems and necessity of practical teaching

3. Construction of practice system of political thought courses in institution of higher learning

3.1. Large-scale practice platform construction

Construct the guarantee system of Political thought theory curriculum practice in Institution of higher learning. The guarantee system of Political thought theory courses in Institution of higher learning mainly includes the guarantee of public opinion, system, organization, funds, venues, teaching staff and so on. Public opinion guarantee requires leaders at all levels and relevant departments to pay attention to the practical teaching of Political thought theory courses in Institution of higher learning, create a good spiritual atmosphere and public opinion conditions for them, and commend and reward teachers and students with outstanding achievements. We should make active use of various resources of the school and cooperate with teachers of Political thought theory courses to form a joint force and carry out practical activities. The practical teaching base can provide strong positional support for practical activities, which is the basic guarantee for the effectiveness, institutionalization and regularity of College Students' social practical activities. At the same time, the forms of "going out and bringing in" and "combination of production, study and research" adopted by many institution of higher learning are an important guarantee for the regular, institutionalized and sustainable development of practical teaching activities of Political thought theory courses in Institution of higher learning. However, these forms require necessary funds and site guarantee. Therefore, the school should provide sufficient funds to provide a strong guarantee for the smooth development of practical activities. Regular quality monitoring. Institution of higher

learning have a perfect quality monitoring mechanism for theoretical teaching, but there is no monitoring system for practical teaching. Even if some schools have established a monitoring system, it is difficult to realize it. It is suggested to take the following forms to monitor the quality of practical teaching: hold a Student Symposium every semester to understand students' ideas on practical teaching; Distribute the teaching information feedback form and set up the teaching information feedback system, so that the problems existing in the teaching process can be fed back in time.

3.2. Construction of the practice system of political thought courses

To carry out practical teaching activities in multiple ways and carry out rich and colorful practical teaching activities of Political thought theory course, we should follow the combination of voluntary choice and self-education; The combination of content universality and form diversity; The principle of combining knowledge, scholarship and interest. In practical teaching activities, we should make full use of resources inside and outside the school to carry out practical teaching. In the school, combined with the content of Political thought theory courses, League organizations at all levels and student associations can be used to carry out various forms of practical teaching activities, such as debate competitions, speech competitions, film and television teaching materials, seminars, social surveys and knowledge competitions. Outside the school, we can strengthen communication and contact with museums, memorial halls, enterprises and institutions, and carry out visits, visits, academic lectures and related commemorative activities based on the principles of cooperation and joint construction, two-way benefits and mutual benefit. This can not only deepen students' understanding of Political thought theory course knowledge and consolidate basic knowledge, but also enable college students to enhance their understanding of society and improve their ability to participate in society. Encouraging participation and expanding influence on practice is a necessary process of efficient and effective political thought curriculum education. Actively encouraging students to participate in various events organized by the Department of Political thought affairs and the Communist Youth League on the basis of students' curriculum achievements is an important, effective and appropriate method to strengthen the intensity of Political thought education, improve students' Political thought consciousness and achieve the standard of high-quality political thought curriculum education. The combination of competition results and curriculum results, theory guiding practice, practice deepening theory, and forming the consistency of world outlook and methodology are very conducive to strengthening students' ability training. At the same time, it can also play an efficient educational role, and finally achieve the expected effect of Political thought education. Figure 2 shows the construction path of Political thought practice system.

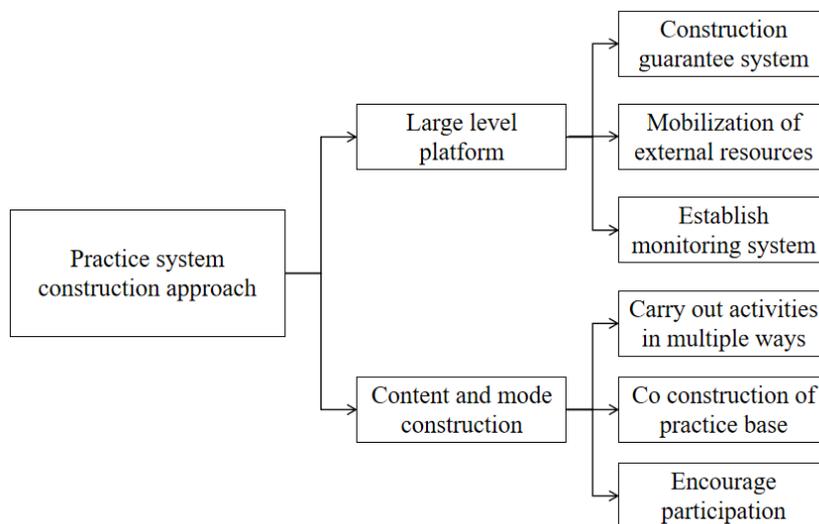


Figure 2 The construction path of the political thought practice system

4. Conclusions

The traditional instructional mode of political thought courses in institution of higher learning is single and rigid, lacking of interaction between teachers and students, insufficient attraction, and disjointed between theory and practice. In order to better build socialism with Chinese characteristics, it is necessary to attach importance to and strengthen the construction of political thought course practice system in institution of higher learning. In the process of the construction of political thought course practice system, it is necessary to enhance the awareness of educators on the importance of political thought education and guide students to increase their interest and enthusiasm in political thought course learning. Expanding the teaching staff of political thought education in institution of higher learning, absorbing counselors and class teachers, etc., has become a new force of political thought education; Establish a platform for political thought practice education, and deepen the close connection between theoretical knowledge of political thought education and social practice; Reform the evaluation mechanism of political thought teaching effect, and find out students' real political thought level through diversified and dynamic evaluation, so as to carry out symptomatic teaching; Improve political thought instructional methods, stimulate students' learning enthusiasm by using innovative models, improve the efficiency of political thought teaching in institution of higher learning, and cultivate outstanding talents with high political thought consciousness and strong ability for the country and society.

References

- [1] Wang Chun. Innovative Practice of Political Thought Theory Course Construction in Institution of Higher Learning in the New Era—Comment on "Research on Political Thought Theory Course Construction in Institution of Higher Learning" [J]. Science and Technology Management Research, 2021, 41(23):1.
- [2] Ji Sujiao. Research on the Basic Principles and Practice of Political Thought Teaching in Institution of Higher Learning - Comment on "Research on the Construction of Political Thought Theory Courses in Institution of Higher Learning" [J]. Higher Education Exploration, 2020(7):1.
- [3] Yang Chengsheng. Research on practical teaching resources utilization and system construction of political thought theory courses in institution of higher learning [J]. Journal of Yangzhou University: Higher Education Research Edition, 2018, 22(3):4.
- [4] Ao Xueyang. Research on the construction of the practical teaching system of political thought theory courses in institution of higher learning [J]. Science and Technology Prospects, 2017(12).
- [5] Wan Jin, Ma Yanting. Exploring and constructing the evaluation system of "course ideology and politics" from the perspective of students--comment on "Experiment and Exploration: Political Thought Theory Practice Curriculum Development" [J]. Education Theory and Practice, 2020, 40(21) :1.
- [6] Huang Li Wenchao, Chen Qianling. Practice and exploration of teaching reform of political thought courses in institution of higher learning [J]. Industry and Technology Forum, 2021, 20(7):2.
- [7] Wu Qiang. Problems existing in the teaching of political thought practice in institution of higher learning under the new situation and countermeasures: Commentary on "Research on the Practice Teaching of Political Thought Theory Courses in the Background of Curriculum Political Thought Construction" [J]. Leadership Science, 2021(12): 1.
- [8] Yuan Linger. Exploration on the construction of off-campus practice bases for political thought theory in institution of higher learning [J]. Caizhi, 2018(10):2.
- [9] Luo Danyang. Strengthening the political construction of practical teaching of political thought education in institution of higher learning [J]. Journal of Jiamusi Vocational College, 2021, 37(8):2.
- [10] Chen Jinsong. Practice and exploration of the construction of political thought theory teachers in institution of higher learning in the new era [J]. Health Vocational Education, 2021, 39(21):3.